



2022-2023 Training Plan

IDIBGI invests in training to enhance the talent and development of people, their knowledge and their professional careers. This is reflected in the Strategic Plan, the Equality Plan, the HR Excellence in Research Seal, among others, from which the commitment to training can be deduced.

The main goal of the Training Plan is to facilitate the achievement of the institution's goals with the contribution of the entire team, which is a well-trained team with the necessary knowledge to achieve success.

Who is the TP for?

The Training Plan (TP) has a transversal format and is open to all IDIBGI staff,

- ✓ Hired Research Staff
- ✓ Assigned Research Staff
- ✓ Administrative Staff and Research Support
- ✓ Hospital Resident Staff

Each training action will apply to one or more groups depending on the type of training. It will be determined in each case to which group(s) it applies.

Training modalities

Within the TP you can find training included in the following blocks:

- · Compulsory and initial training
- Transversal training and institutional values
- Transversal training in research
- Lecture or seminar series on different topics
- Resident Research Training

At IDIBGI there are specific training programmes promoted within a research group related to their area of expertise, these are outside the IDIBGI's TP scope.





Other training resources available:

The IDIBGI has managed to strengthen its collaboration with the University of Girona, with new synergies in training for research staff, thanks to which IDIBGI staff can benefit from the same training programmes as those available to the university's staff.

IDIBGI staff can access and enrol in the courses offered internally by the University of Girona and the Josep Pallach Institute of Education Sciences.

Communication of training activities

There will be a specific announcement for each of the training activities, indicating the goals of the training, content, information about the trainer, day, time, modality, and form of registration.

Participation in training programmes

To register, use the form attached to each training announcement.

Enrolees will receive a registration notice.

Evaluation of the training action

After each training activity, the evaluation survey will be completed in order to gather information, be able to evaluate the activity and continue to improve the quality of future training programs.

For more information

You can contact the HR Department at rrhh@idibgi.org

Date: 21/12/2021





2022-2023 Training activities

Recommended activities for each professional category

Below are the training activities recommended for each professional category. It is recommended that everyone assess, along with their direct superior, and based on their needs, which training activities they will participate in during the year and thus determine a professional development plan that will improve their professional skills.

Date: 21/12/2021

RRH-DOC-052





| HR EXCELLENCE IN RESEARCH | | | | | | | | | | | | | | |
|---------------------------|---|----------|---------|----------------|--------------------------|------------------------|----|----|----|----|-----------|------------------------------|--------------------------|-----------------------|
| ldi Gi | Institut d'Investigació Biomédica de Girona Dr. Josep Trueta HR EXCELLENCE IN RESEARCH | Timing | Annuity | Research nurse | Laboratory Technician | Research technician | R1 | R2 | R3 | R4 | Residents | Administrative Support R. | Support Technician R. | Support Manager R. |
| | | | | | | | | | | | | | | |
| 1 | Reception training, Labour Risk Prevention and biosecurity | Monthly | 2022-23 | | | | | | | | | | | |
| 2 | Data protection | Biannual | 2023 | | | | | | | | | | | |
| 3 | Biosafety | SN* | 2022 | | | | | | | | | | | |
| 4 | Waste management | SN* | 2023 | | | | | | | | | | | |
| 5 | Firefighting training | Annual | 2022-23 | | | | | | | | | | | |
| 6 | Instructions for action in the event of an emergency | Biannual | 2022 | | | | | | | | | | | |
| 7 | English language | Annual | 2022-23 | | | | | | | | | | | |
| 8 | Office tools | SN* | 2022-23 | | | | | | | | | | | |
| 9 | Code of ethics, conduct and good practice | SN* | 2022-23 | | | | | | | | | | | |
| 10 | Team leadership and management | SN* | 2022-23 | | | | | | | | | | | |
| 12 | Awareness and research methodology from a gender and equality perspective | SN* | 2022 | | | | | | | | | | | |
| 13 | Time management | SN* | 2022 | | | | | | | | | | | |
| 14 | Scientific communication and dissemination | Annual | 2022-23 | | | | | | | | | | | |
| 15 | Writing and publishing scientific articles | SN* | 2022 | | | | | | | | | | | |
| 16 | Bibliographic Research in Health Sciences | SN* | 2022 | | | | | | | | | | | |
| 17 | Methodology and statistics applied to clinical research | SN* | 2022 | | | | | | | | | | | |
| 18 | Bioinformatics | SN* | 2022 | | | | | | | | | | | |
| 19 | Intellectual Property in Science | SN* | 2022 | | | | | | | | | | | |
| 20 | Open Access | Annual | 2022-23 | | | | | | | | | | | |
| 21 | Application for individual and mobility grants | Annual | 2022-23 | | | | | | | | | | | |
| 22 | Grants and Funding Programs | SN* | 2022-23 | | | | | | | | | | | |
| 23 | Writing project applications | SN* | 2022-23 | | | | | | | | | | | |
| 24 | Laboratory procedures and other technical training | SN* | 2022-23 | | | | | | | | | | | |

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| 25 | Lecture Series | Annual | 2022-23 | | | | | | |
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| 26 | Clinical Research Ethics. Informed consent | Annual | 2022-23 | | | | | | |
| 27 | Research GDPR | Annual | 2022-23 | | | | | | |
| 28 | The value of research | Annual | 2022-23 | | | | | | |
| 29 | How is search done? | Annual | 2022-23 | | | | | | |
| 30 | Introduction to good practices in Clinical Trials (ICH - E6) | Annual | 2022-23 | | | | | | |
| 31 | IDIBGI Biobank | Annual | 2022-23 | | | | | | |
| 32 | Financial support for Research and the Scientific Careers | Annual | 2022-23 | | | | | | |
| 33 | Open Science | Annual | 2022-23 | | | | | | |
| 34 | Innovation, intellectual property management, transfer of results and social impact | Annual | 2022-23 | | | | | | |
| 35 | Artificial intelligence and use of large databases | Annual | 2022-23 | | | | | | |
| 36 | What if I want to do my Thesis? | Annual | 2022-23 | | | | | | |
| 37 | Statistical and Methodological Advisory Unit workshops: presentation of results for a conference / publication of a scientific article | Annual | 2022-23 | | | | | | |
| 38 | First Research Day for Girona residents (ICS, IAS, Family) | Annual | 2022-23 | | | | | · | |

Compulsory and initial training

Transversal knowledge and institutional values

Transversal knowledge in research

Resident Research Training